

eTwinning Online Conference

EMPOWERING FUTURE TEACHERS WITH ETWINNING

24-26 November 2020

DAY 1 - PLENARY (LIVE STREAMING)

15:00 - 15:15 Welcome speech

- Wilhelm Vukovich, *European Commission*
- Federico Cinquepalmi, *Ministry of University and Research*
- Andrea Bollini, *Ministry of Education*
- Elisabetta Nigris, *National Coordinator of Primary Teacher Training program*

15:15 - 15:45 Teachers in the European Education Area

- Tapio Säävälä, *European Commission*

15:45 - 16:15 eTwinning: From last century's masters to today's teachers training

- Prof. Pier Cesare Rivoltella, *Università Cattolica Milano*

Short break

16:25 - 17:30 What is eTwinning doing for future teachers?

- **ITE overview**, Rute Baptista, *eTwinning Central Support Service*
- **Best Practices from the field**
 - ▶ **Experiences from the University of Eastern Finland**, Ritva Kantelinen, *University of Eastern Finland, Finland*
 - ▶ **eTwinning at Gdansk University - where we started, where we are now and where we are heading**, Magdalena Wawrzyniak-Śliwska, *University in Gdansk*
 - ▶ **Integrating eTwinning through Project Based Learning in our Education Department**, Frederik De Laere, *Howest University, Bruges*
 - ▶ **eTwinning for Future Teachers' Training: the experience of a student of the University of Florence**, Chiara Felici, *Università di Firenze*

17:30 - 18:00 Networking activity

DAY 2 WORKSHOPS * (PARTICIPANTS CHOOSE 2 OUT OF 4)

09:30 - 11:00 **Workshop slot 1**

Break

11:15 - 12:45 **Workshop slot 2**

Lunch break

14:00 - 15:30 **Workshop slot 3**

Break

15:45 - 17:15 **Workshop slot 4**

DAY 3 - PARALLEL SESSIONS & PLENARY (LIVE STREAMING)

9:15 - 10:00 **Networking activity**

10:00 - 11:00 **4 Parallel sessions** (one live streamed):

- **Teacher Education for Multilingual and Multicultural Settings - Discussing the Key Questions**, Daniela Worek, *ENTEP (European Network on Teacher Education Policies)*
- **Teaching international teaching competences**, Heiko Vogl, *University College of Teacher Education Styria, Austria*
- **The Emergent Curriculum and eTwinning: Reshaping Early Years Theory and Practice in a Digital Age**, Charmaine Bonello, *University of Malta & Charmaine Attard, San Gorg Preca College, Hamrun S.S Primary School*
- **The importance of collaboration and learning communities in initial teacher education**, Conor Galvin, *University College Dublin (live streamed)*

Break

11:15 - 12:00 **eTwinners' innovative professional development. Preliminary results from a research study in the Italian context**

- Maria Chiara Pettenati, *Indire*
- Maria Ranieri and Francesco Fabbro, *University of Florence*

12:00 - 12:30 **Closing by Wilhelm Vukovich, European Commission**

Participants will need to take part to 2 out of 4 for certification

WORKSHOP LIST

1. eTwinning for beginners, general introduction and eTwinning Live

Moderators: Muriel Goffin (NSS, Belgium FR), Monika Regulska (NSS, Poland) Łukasz Kamiński (Ambassador, Poland)

Suggested target: *New comers, students, Teacher Trainers*

Abstract: During this workshop you will discover the eTwinning platform, from its public website, with ready-to-use project kits, a project gallery, the live eTwinning Map and many other useful information for Teachers and Future Teachers, till the heart of the Community, eTwinning Live, were registered Teachers and Teacher Students can attend online training, exchange ideas and practices among peers (eTwinning Groups), organize and attend Live events, and collaborate through eTwinning projects with pupils and teachers all over Europe and beyond.

2. The TwinSpace, eTwinning's virtual classroom for distance collaboration

Moderators: Yrjö Hyötyniemi (Ambassador, Finland) and Vesna Babaja (NSS, Austria) x 2

Suggested Target: *New comers, students, Teacher Trainers*

Abstract: You have registered on eTwinning, found partners and agreed on a project. Now you need to register your project and get your own TwinSpace. What exactly is a TwinSpace? Who can do what within a TwinSpace? What's the best way to communicate and share? Find out in this interactive workshop, where you'll get to practice first-hand. In order to participate in this workshop you need to be registered in eTwinning.

3. eTwinning for Future Teachers: procedures and models

Moderator: Rute Baptista, eTwinning Central Support Service

Suggested Target: *New comers, ITE representatives, NSS/PSA*

Abstract: In this workshop we will go through the different eTwinning activities available for future teachers and teacher educators. At the same time we will look at the benefits of being involved in eTwinning.

4. Erasmus+: what's in it for Teacher Educators?

Moderators: Claudia Peritore, Erasmus+ National Agency, Italy

Suggested Target: *All ITE representatives*

Abstract: Over three million European students have spent part of their studies at another higher education institution or with an organization in Europe thanks to the most renowned European programme for education and training: Erasmus. Opportunities that since 2014 have been widened in their scope by Erasmus+ to further encourage the mobility of students and staff of Institutions in education and training, to support innovation and the introduction of new approaches to teaching and learning, entrepreneurship in education, and to develop the modernisation

of higher education systems in Europe and beyond, widening the international dimension of E+ since 2015. Erasmus+ further ensures the strategic support for higher education teachers, doctoral candidates and postdoctoral graduates to help them develop pedagogical and curriculum design skills through strengthened cooperation between teacher training centres across the EU through a wide range of cooperation initiatives.

5. Partner finding

Moderators: Stephen Cudby (NSS, France), Jeroen De Keyser (NSS, Belgium FL), Alexandra Tosi (NSS, Italy)

Suggested Target: All ITE representatives looking for a partner to collaborate with

Abstract: During this workshop you will have the opportunity to present yourself, your Institution and your project idea, if you have already one, and you will be supported in the search for a suitable partner to collaborate with eTwinning. This workshop is open to both Teacher Trainers and Students.

- **Session 9:30-11:00** will be open primarily to ITEs working with future Kindergarten and Primary School Teachers.
- **Session 14:00-15:30** will be open primarily to ITEs working with future Secondary School Teachers.

6. eTwinning pedagogy

Moderator: Anne Gilleran, eTwinning Central Support Service

Suggested Target: All

Abstract: In this workshop we will examine the approaches to pedagogy adopted by eTwinning teachers in the course of their project work. Through example and discussion we will explore the place of eTwinning in a Blended Learning scenario, and the added value that eTwinning can bring to the engagement and motivation of teachers & students.

7. The importance of documentation to enhance and valorise Teachers' and Students' work

Moderators: Elisabetta Scaglioni and Carmela Pietrangelo, eTwinning Ambassadors in Italy

Suggested Target: All

Abstract: Very often documentation is seen as a bureaucratic burden or at best an unnecessary time consuming practice. But if carried out during a project's life span and carefully planned, documentation can make the difference and help Teachers to give value to their hard work. It can be used for dissemination and to increase visibility, within and outside the school community, and, last but not least, offer an opportunity for self-reflection and peer review. This is true both for "regular" eTwinning projects and for ITE projects. The Moderators will analyse well documented eTwinning projects in order to give some practical examples on how to organize the documentation in a project using the TwinSpace and other tools. Participants will be directly involved in engaging activities in order to better learn how to develop a well planned project. The 5 quality criteria will be analyzed to build a successful project.

8. Collaboration: the main ingredient for a successful eTwinning project

Moderator: Irene Pateraki, eTwinning Central Support Service & Elena Bettini, NSS Italy

Suggested Target: All

Abstract: Collaboration is a word inextricably linked with eTwinning. Collaborative learning is an educational method where two or more students work together to learn something by sharing and social interacting with each other. The collaborative learning method is based on Piaget's theory that students learn when they are cognitively ready and Vygotsky's zone proximal development theory. During the workshop, participants will have the opportunity to learn how to plan a collaborative eTwinning project by looking at different examples and by taking part in some online collaborative activities.

9. Copyright and data protection in the usage of TwinSpace

Moderator: Christos Bousoulas and Assi Honkanen, eTwinning Central Support Service

Suggested Target: All

Abstract: This workshop focused on the essential copyright and data protection knowledge which eTwinning teachers need to know. These skills are especially needed when working on projects with students and when applying for the eTwinning School Label.

10. eTwinning stories in Initial Teachers Education

Suggested Target: All

Abstract: Teacher Trainers, Professors, Students and eTwinning Ambassadors from four Initial Teacher Training Institutes in different countries will share their experience with eTwinning. All participants are invited to ask questions, share ideas and practices.

SESSION 1



- i. ***Step by step eTwinning: a teacher training collaborative experience in the University of Szeged***, Mónika Kiss, eTwinning Ambassador in Hungary and Teacher Trainer



- ii. ***Overcoming our Challenges of Online School Practicum through eTwinning***, Dana Abu Sara, Teacher Educator, Queen Rania Teachers' Academy, Jordan



- iii. ***Developing cross-cultural perspectives on education: the eTwinning experience at the University of Salerno***, Silvia Zanazzi (Teacher Trainer), Mariagrazia De Meo (Teacher Trainer), Maria Concetta Santoro (student), University of Salerno



- iv. ***PSST (prepare, speak, show, teach): a short and simple eTwinning project fostering international cooperation and peer learning among ITE students from Sweden, Italy and the Netherlands***, Georgia Wilhemsson and Hyeseung Jeong, Teacher Trainers, University West, Trollhättan, Sweden

SESSION 2



- i. ***Report on PhD research on eTwinning in the context of ITEs Ireland***, Una Murray, Lecturer, Trinity College, Dublin



- ii. ***How to activate ITE students for an eTwinning project, based on a project done and running***, Bert Kuiper, Teacher Trainer, Viaa: Christian University of Applied Sciences, Zwolle, Netherlands



- iii. ***The Amazing Kaleidoscope: Lessons Learned Starting a ITE eTwinning Program***, Richard Powers, Project Manager, Professional School of Education Stuttgart-Ludwigsburg (Germany)



- iv. ***Teacher students' experiences - a cross cultural collaboration*** - Ms Stephanie Steenholt - Mr Tobias Christensen, Mr Frederik Kynde Schøtz, - Ms Jorunn Valbø Tran, 4 students at UC SYD - University College Southdenmark

SESSION 3



- i. ***Future teachers implementing eTwinning during their teaching practice in a university affiliated teacher training school***, Hilikka Koivistoinen & Merja Kukkonen, University of Eastern Finland



- ii. ***Learning English with Technology' An eTwinning project for the coronavirus time. Student perspective***, Ph.D. Barbara Muszyńska, University of Lower Silesia



- iii. ***Preservice teachers' development: ITE projects from Turkey***, Dr. Ahmet Göçen, Harran University, Education Faculty, Şanlıurfa, Turkey -



- iv. ***From Student eTwiner to eTwinning ambassador***, Paul Denizot and Inès Defachel, Teachers and former ITE Students, INSPE of Amiens, France

SESSION 4



- i. ***Science Across Europe, an eTwinning project between Training Teachers from Spain and Iceland***, María Napal Universidad Pública de Navarra, Comunidad Foral de Navarra, Spain



- ii. ***eTwinning as a challenge for Future teachers in Bosnia and Herzegovina***, Prof. Tamara Pribišev Beleslin, Faculty of Philosophy University of Banja Luka, Bosnia and Herzegovina



- iii. ***Tales from the field: a ITE-project on the use of ICT in education***, Professor Cathrine Edelhard Tømte, University of Agder, Kristiansand, Norway



- iv. ***Experiences of Estonian ITEs: Tallinn University and University of Tartu*** - Laura Vetik, NSS Estonia

WORKSHOP TABLE 2 SHORT

	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6
SLOT 1	eTwinning stories in Initial Teachers Education	eTwinning for beginners Muriel Goffin BL FR NSS, Monika Regulska PL NSS, Łukasz Kamiński (PL Ambassador)	Erasmus+: what's in it for Teacher Educators? Claudia Peritore, IT NA	eTwinning for Future Teachers: procedures and models Rute Baptista CSS	Collaboration: the main ingredient for a successful eTwinning project Irene Pateraki CSS and Elena Bettini, IT NSS	Partner finding/project planning (Primary) Jeroen De Keyser NSS BL FL & Alexandra Tosi NSS IT & Stephen FR NSS
SLOT 2	eTwinning stories in Initial Teachers Education	eTwinning for beginners Muriel Goffin BL FR NSS, Monika Regulska PL NSS, Łukasz Kamiński (PL Ambassador)	eTwinning pedagogy Anne Gilleran CSS	The TwinSpace, eTwinning's virtual classroom for distance collaboration Yrjö Hyötyniemi, Amb FN & Vesna Babaja NSS Austria	Copyright and data protection in the usage of TwinSpace Christos Bousoulas and Assi Honkanen, CSS	
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